

CLASS X

ENGLISH

SAMPLE PAPER—III

Time: 3 hours

M.Marks :100

This paper consists of four sections

Section A- Reading 20 marks

Section B- Writing 30 marks

Section C- Grammar 20 marks

Section D- Literature 30 marks

Instructions:

1. *Attempt all questions.*
2. *Do **not** write anything in the question paper.*
3. *All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.*
4. *Ensure that questions for each section are answered together.*
5. *Read each question carefully and follow the instructions.*
6. *Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.*

SECTION A

READING

A.1. Read the following passage carefully.

(8 marks)

1. The communities of ants are sometimes very large, numbering even up to 500 individuals: and it is a lesson to us that no one has ever yet seen a quarrel between any two ants belonging to the same community. On the other hand it must be admitted that they are in hostility not only with most other insects including ants of different species, but even with those of the same species if belonging to different communities. I have over and over again introduced ants from one nest to another of the same species; and they were invariably attacked, seized by a leg or an antenna, and dragged out.
2. It is evident therefore; that the ants of each community all recognized one another and were perfectly friendly, while they at once attacked ants from a different nest, although of the same species.
3. It has been suggested that the ants of each nest have some sign or password by which they recognize one another. To test this, I made some of them insensible, first, I tried chloroform; but this was fatal to them, and I did not consider the test satisfactory. I

decided therefore to intoxicate them. This was less than easy than I had expected. None of my ants would voluntarily degrade themselves by getting drunk. However, I got over the difficulty by putting them into whisky for a few moments. I took fifty specimens- twenty five percent from one nest and twenty five percent from another, made them dead drunk, marked each with a spot of paint, and put them on a table close to where other ants from one of the nests were feeding. The table was surrounded as usual with a moat of water to prevent them from straying. The ants, which were feeding, soon noticed those, which I had made drunk. They seemed quite astonished to find their comrades in such a disgraceful condition and were as much at a loss to know what to do with them as we were. After a while, however, they carried them all away; they took the strangers to the edge of the moat and dropped them into the water, while they bore their friends home into the nest, whereby degrees they slept off the effects of the spirits. Thus, it is evident that they know their friends even when it is incapable of giving any sign or password.

[395 words]

A1.1 On the basis of your reading of the passage, complete the following statements as briefly as possible. Write your answers in the answer sheets against the correct blank number: (7 marks)

- a) The lesson the writer wants us to learn from the ants is.....(1)
- b) The writer discovered that ants of one community do not welcome ants of another community when.....(1)
- c) The writer decided to intoxicate the ants because(1)
- d) The writer makes a humorous comment when he says that.....(1)
- e) The writer conducted the experiment with drunk ants because.....(1)
- f) Write down the ways in which the ants dealt with the following: (2)
 - i) drunk ants from their nest.....
 - ii) drunk ants from other nests.....

A.1.2. Choose the most appropriate title from the ones given below. Write your answer in the answer sheets against the correct blank number: (1 mark)

How to Conduct
Tests with
Drunken Ants

How to
Communicate
with Ants

Human Qualities
In the Insect
World

Insects and
Drinking Habits

A.2. Read the following passage carefully. (12 marks)

1. I am not an environmentalist in the fashionable sense of the term. I support dams or water harvesting, if either will solve the drinking water crisis. I will eschew plastic and carry my groceries in bags of natural fibres. If the ozone layer is to be protected, or if unleaded petrol and CNG will clear our lungs and ensure a better quality of life, I will root for it.
2. My generation had a glimpse of an era when the resourceful use of resources was a creed. When we were in school, we were taught to eke out our pencil stubs by fitting them into old fountain pen holders. The eraser had to virtually become non-existent before it was replaced. One instrument box saw us through school. Uniform hems were carefully let down or handed down to younger siblings, as were textbooks. You did not have to be on the bread line to observe financial stringency. It was not in good taste to flaunt wealth and the parents sincerely believed that a little deprivation honed the spirit.
3. They had their own tales of deprivation. They walked many miles to school, while we were privileged to have buses, bicycles and even cars to ferry us to and fro. In their youth they studied by lamplight and cooled themselves with Palmyra fans and cooked on firewood, while we could not manage without electric lights and fans and gas stoves. Our children in turn need central air-conditioning, computers and microwaves to make life livable. So do we, now. But sometimes I worry that our minds will atrophy with all the software programmes available to us today. We can safely stop thinking for months and years and not even know it.
4. Our parents read no books on lateral thinking, but they were most innovative. Many years ago, my sisters-in-law and I mixed the batter for a fancy cake, full of fruits and nuts. But a power cut rendered the oven impotent. Powerless, we abandoned the cake baking.
5. However, after two hours there came the mouth-watering aroma of freshly baked cake. My mother-in-law was holding aloft a beautiful specimen. She had put together a makeshift oven with bricks and fuelled it with coconut shell and wood from the backyard, with the baking tray sandwiched between hot sand and coconut shell embers to maintain an even temperature. And this without resorting to self-help books.
6. I find that I have become a part of a new consumer society that is choking on its own glut. Where we know the price of everything but value nothing.

A.2.1 On the basis of your reading of the passage, complete the following statements as briefly as possible. Write your answers in the answer sheets against the correct blank number: (5 marks)

- a) The three methods of conservation adopted by the narrator when she was in school were:
- i).....
 - ii).....

- iii).....
- b) The incident about the cake shows that the older people were more.....
- c) The writer calls our society a consumerist one because.....

A.2.2. The table shows the differences in the lifestyle of the narrator, her parents and her children. On the basis of your reading of the passage above pick out the relevant words or phrases and write the correct answers in your answer sheets against the correct blank number. (3 marks)

	Narrator's parents	Narrator	Her children
Transport	i)	ii)	cars
Cooling methods	iii)	electric fans	iv)
Cooking	firewood	v)	vi)

A2.2. Find words from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheets. (4 marks)

- i) stop using (para-1)
- ii) show off (para-2)
- iii) die out (para-3)
- iv) delicious smell (para 5)

SECTION B WRITING

B1. Rishi Roy is the head boy of Vasant Public School. On April 15, he had a meeting with the Principal, Vice Principal, and discipline in charge of the school regarding the selection and interviews of prefects for the current academic year. It was decided that students would face two interviews –one with a panel of teachers and the final one with the Principal. Besides, only those students who scored above 80% in the previous academic year would be eligible for candidature.

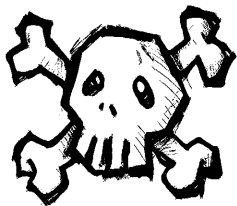
Later he drafted a notice informing interested students of classes X to XII to give their names. Draft Rishi's notice giving necessary details in **not more than 50 words**. Put the notice in a box. **(5 marks)**

B2. During his vacations, Amrit attended a fifteen-day summer camp in which he learnt swimming, yoga and western dance from professional teachers. Write a postcard from Amrit to his friend Aakash, describing what he learnt and what he liked about the summer camp. **Do not exceed 50 words**. Copy the format of the post card from the question paper in your answer sheet. **(5 marks)**

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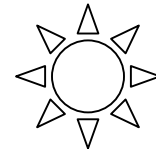
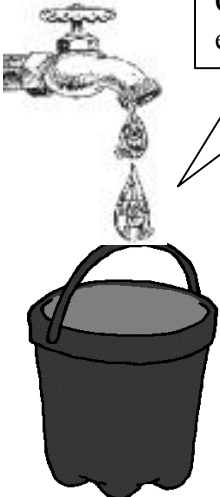
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B3.Kiran/ Karan Dheer of 43, Gar Ali, Jorhat comes across the following data published in the newspaper. She/ He feels that despite government's ban on tobacco related advertisements and the law against public smoking, the consumption of tobacco is growing steadily in India. She/ He is of the opinion that instead of just banning such ads, the government should order the closure of tobacco industry to eliminate the evil from its root. She/ He decides to write a letter to the editor of a national daily expressing her/his views and suggestions. Using the information given below together with your own ideas, write Kiran's/ Karan's letter in **not more than 150 words**. **(10 marks)**



- ✓ There are **1.84** crore smokers in India.
- ✓ **8 lakh** persons annually or 2200 daily die of tobacco related diseases.
- ✓ There are **25** tobacco related diseases including cancer, lung ailments and heart diseases.
- ✓ **19%** smoke cigarettes
- ✓ **54%** smoke bidis
- ✓ **37%** chew tobacco

B4. Shobhita/ Shobhit Arya recently came across several news reports regarding the acute water shortage that the country is likely to face during summers. On the occasion of World Water Day, she/ he decides to express her/ his views on the grave situation, the causes behind this crisis and also his suggestions in an article for publication in a magazine. Using the inputs given below and your own ideas, write Shobhita's/ Shobhit's article in **not more than 200 words. (10 marks)**


Conserve water—
every drop is precious

Nation faces worst ever water crisis –Water table sinking—residents get water only for half an hour a day-- parched summer ahead!

How must we celebrate World Water Day?

Achieve Water Security

- Harvest water
- Use less water
- store in ponds, tanks & aquifers
- Recycle



SECTION C GRAMMAR

C-1 In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. **Ensure that the word that forms your answer is underlined.** (½ X 7=3½ marks)

Wright and Fleming found out that treatment being used was doing harm than good. Each of the chemical antiseptics more harmful to the leucocytes than to the germs; and some cases

e.g. that the treatment
a)
b)
c)

the antiseptic actually facilitated multiplication germs. d)
 Wright and Fleming insisted that the surgeon's aim be e)
 not much to kill the germs as to help the f)
 leucocytes to do natural germ-killing work. g)

C-2. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction as given in the example against the correct blank number in your answer sheets. Also write the correct word in your answer sheets as shown.

(1/2 X 7=3 1/2 marks)

The naturalist had been venturing into the jungles since e.g. since...for
 a long time, warnings from colleagues not withholding. a)
 But he ensured that his team would abide in his b)
 regulations strictly, lest they will land themselves in c)
 hazardous situations. Many a times his jungle d)
 sense, which was superior than that of his e)
 team members, proved its worthy by preventing f)
 disasters, so saving many lives. g)

C.3 Look at the notes below. Then use the information to complete the paragraph by writing suitable words and phrases in each space. Do not add any new information. The first one has been done as an example. Write your answers in the answer sheets against the correct blank number: (5 marks)

Giant Panda- rare large mammal- found bamboo forests of China and Tibet-resembles bear body covered by thick fur- adult- 5feet tall; weighs- 160kgs-eats bamboo shoots and roots-protected animals

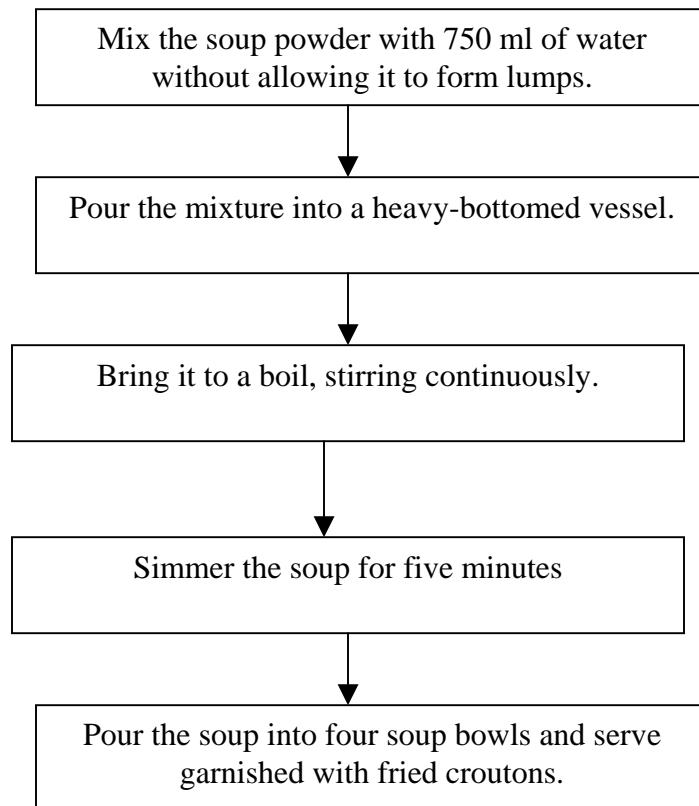
The giant panda is one of (a).....mammals living in the world today. It (b)..... bamboo forests of China and Tibet. Its body (c).....like that of a bear. A Panda grows to (d).....andkgs. They generally (e).....and roots. As their numbers are fast decreasing they are treated as protected animals.

C.4. Read the comic strip and complete the passage given below. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence. (4 marks)



Archie's teacher, Miss Grundy told him that (a) _____
 _____. A pleased Archie (b) _____
 and asked her (c) _____. To that an angry Miss
 Grundy replied that (d) what she meant was _____

C.5. Given below are instructions for making soup. Use these to complete the paragraph that follows. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence. (1/2X 8= 4 marks)



The packet is opened and the contents (a) _____ with 750ml of water, without allowing it to form lumps. The mixture (b) _____ into a heavy-bottomed vessel. It (c) _____ continuously and (d) _____ to a boil. Then the soup (e) _____ on a slow flame for five minutes. Finally before the soup (f) _____ it (g) _____ into soup bowls and (h) _____ with fried croutons.

SECTION D

LITERATURE

D.1. Read the extract given below and answer the following questions. Write the answers in your answer sheets. Remember to number the answers correctly.

(4 marks)

I am silver and exact. I have no preconceptions.
What ever you see I swallow immediately
Just as it is, unmisted by love or dislike.

- a) Who does 'I' refer to in these lines? (1)
- b) Explain what the poet wants to convey through the line "I have no preconceptions"? (1)
- c) What is the poetic device used in the second line? (1)
- d) List the qualities of the mirror mentioned in the above extract. (1)

D.2. Read the extract given below and answer the following questions. Write the answers in your answer sheets. Remember to number the answers correctly.

(4 marks)

I were as in my boyhood, and could be

The comrade of thy wanderings over heaven,
As then, when to outstrip thy skiey speed
Scarce seem'd a vision—I would ne'er have striven

- a) In what way was the speaker, as a child, like the West Wind? (1)
- b) How has he changed? (1)
- c) What does the speaker ask of the wind? Why? (2)

D.3. Bring out the supernatural element in the play 'The Christmas Carol.' How does it affect Ebenezer Scrooge? Your answer should not exceed 100 words.

(5 marks)

D.4. Read the extract given below and answer the following questions. Write the answers in your answer sheets. Remember to number the answers correctly.
(5 marks)

CASSIUS :

Aside to BRUTUS

You know not what you do: do not consent
That Antony speak in his funeral:
Know you how much the people may be moved
By that which he will utter?

- a) Why does Cassius object when Brutus allows Antony to speak in Caesar's funeral? (1)
- b) How does Brutus counter his argument? (2)
- c) How are Cassius's fears proved right? (2)

D.5. Why does Babuli slip out of the house stealthily after writing the letter to his elder brother? Your answer should not exceed 75 words.
(4 marks)

D.6. The white woman who visited the refugee camp was impressed by the grandmother's determination to give a better future to her grandchildren. She decided to write an article bringing out the strength of the grandmother.
Write the article in about **150-175 words.**
(8 marks)

A Woman Of Substance

MARKING SCHEME

A1.1 Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other word equivalent in meaning to the answer given

- a) not to fight with one another(1)
- b) he introduced ants of one nest into another(1)
- c) he failed in his attempts to make them insensible(1)
- d) the ants refused to degrade themselves by getting drunk(1)
- e) he wanted to see whether the ants would be able to communicate with each other even when they were not in a position to use signs or passwords(1)
- f) i) took them home to sleep off the effects (1)
ii) took them to the edge of the moat and dropped them into the water. (1)

A.1.2. Human Qualities In The Insect World (1)

A.2.1. Objectives: To identify the main points of a text.

- a) Accept any three (1 mark each)
 - i) using pencil stubs by fitting them into fountain pen holders
 - ii) replacing erasers only after it became non-existent
 - iii) using one instrument box throughout school life
 - iv) sharing uniforms and textbooks with siblings;(any three)
- b) were more innovative/ creative/ not affected by failure of modern gadgets/ were more resourceful;(1)
- c) we want everything but do not value the things we have (1)

A.2.2. ½ mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other word equivalent in meaning to the answer given below.

	Narrator's parents	Narrator	Her children
Transport	i) walked	ii) buses/bicycles/cars	
Cooling methods	iii) Palmyra fans		iv) ACs
Cooking		v) gas stoves	vi) microwaves

e) Find words in the passage which mean the following :(4)

- i) eschew
- ii) flaunt
- iii) atrophy
- iv) aroma

SECTION B WRITING

B1. Objective: To use an appropriate style and format to write a notice

Marking: Marking : Format 2 marks
Content 3 marks

Format includes

- ✓ Name of school, suitable heading, the word NOTICE, & date 1 mark
- ✓ Notice in appropriate style i.e. in a box ½ mark
- ✓ Writer's name & designation (Rishi Roy, head boy), placed appropriately at the bottom ½ mark

Up to 1 mark may be deducted for exceeding the word limit.

Under content one mark should be given for each of the following points in the notice, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracies in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

- information regarding selection of prefects for current academic year
- place, date and time of the interviews
- eligibility for candidature and the last date by which the names must be submitted

If a candidate exceeds the word limit by one or two words, 1/2 mark should be deducted.

If he/she exceeds the word limit by three or more words, one mark should be deducted.

Total 5 Marks

B2. . Objective: To use an appropriate style and format to write a postcard

To plan, organise and present ideas coherently

To write a clear description of an experience

Marking: Marking should be in accordance with the writing assessment scale.

Format 2 marks
Content 3 marks

Format includes

- ✓ Place from where the postcard is being written. ½ mark
- ✓ Date ½ mark
- ✓ Sender's name ½ mark
- ✓ Receiver's address ½ mark

Content- Important details**3 marks**

Under content one mark should be given for each of the following points in the postcard, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in spelling or punctuation. Credit should be given for the candidate's creativity in presenting his/her own ideas; however, the following points should be included:

- duration and venue of the summer camp
- description of the activities learnt
- personal experience and reaction.

B3. Objective— To use an appropriate style to write a formal letter.
To plan, organise and present ideas coherently
To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

- Content—3 Marks
- Fluency –3marks
- Accuracy--3 marks
- Layout – 1 mark may be deducted if layout is not correct

(Layout includes Sender's address, date, editor's address, subject, salutation and complimentary close)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- reference to the deadly effects of smoking on passive as well as active smokers
- reference to the recent ban on public smoking and tobacco related advertisements
- express concern at the increase in the consumption of tobacco in different forms and the possible dangers of contracting deadly diseases like cancer and tuberculosis despite the ban
- suggestions regarding the need to close down the tobacco industry itself to make people quit this fatal habit.
- propose the need to create awareness

Note B.3. and B.4. : If the candidate exceeds the word limit by 10 words or more 1 mark will be deducted. Word limit applies only to the body of the letter/ article etc.

B4. Objectives: To write in a style appropriate for communicative purposes
To plan, organise and present ideas coherently
To write a clear account of cause -effect relationships
To transcode information from diagrammatic to verbal form

Marking: Marking should be in accordance with the writing assessment scale.

- Content—3 Marks
- Fluency –3marks
- Accuracy--3 marks
- Layout – 1 mark may be deducted if layout is not correct
(Layout includes title of the article, name of the writer)

Under content, credit should be given for the candidate’s creativity in presenting his/her own ideas; however, some of the following points should be included:

- refer to the paramount importance of water in man’s life
- express concern at the gravity of the situation due to misuse and wastage of water
- express fear of acute water shortage
- possible solutions and suggestions

SECTION C GRAMMAR

C.1. Objective: To use grammatical items accurately and appropriately.
To test use of Determiners (3), ‘Be’ form (1), Preposition (2), Modals (1)

Marking: ½ mark for each correct answer. For the mark to be awarded, both the underlining and the correction must be correct. The correction must correspond to the part underlined.

- doing more harm
- antiseptics was more
- and in some
- multiplication of germs.
- aim must/ should be
- not so much
- do their/the natural

C-2 Objective: To construct grammatically correct sentences by supplying the missing word in a sentence
To test use of Participles (1), Prepositions (2), Modals (1), Subject-Verb Concord (2), Conjunction (1)

Marking: ½ mark for each correct answer. For the mark to be awarded, both the position of the word and the word supplied must be correct.

- withholding.....withstanding
- in....by
- will...should
- times.....time

- e) than..... to
- f) worthyworth
- g) so.....thereby/thus

C.3. Objective: To use comparison accurately and appropriately

Marking: 1 mark for each correct answer. For the mark to be awarded, both the position of the word and the word supplied must be correct.

- a) the rarest large/rarest of the large
- b) is found in the
- c) is covered by thick white fur
- d) a height of five feet and weighs 160
- e) feed on/eat bamboo shoots

C.4. To test knowledge of narration

Marking: 1 mark for each correct answer.

- (a) he had spent time on that homework assignment and it really showed
- (b) thanked his teacher
- (c) if/ whether she meant it was that good
- (d) that it was covered with stains from a whole evening's worth of snacks.

C.5. Objective: To test use of passive verb forms

Marking: ½ mark for each correct answer.

- (a) are mixed
- (b) is poured
- (c) is stirred
- (d) is brought
- (e) is simmered/ is left to simmer
- (f) is served
- (g) is poured
- (h) garnished

D.1. Objective: To appreciate the use of language in the poem

To understand the setting and theme of the poem

Marking: 4 marks

- a) the mirror
- b) mirror reflects image faithfully, without bias or discrimination.
- c) personification
- d) silver, exact, unmisted, truthful (any two)

D.2. Objective: To appreciate the use of language in the poem

To understand the setting and theme of the poem

Marking: 4 marks

- a) as idealistic youth raced the wind — won.
- b) now older can not challenge the wind's power.
- c) i) speaker asks West Wind to raise him/ pick him up.
ii) because in trouble or sorrow.

D.3. Objective: To test the understanding of the theme of the play

Marking: 5 marks

- represented by ghost of Jacob Marley and the three spirits
- spirits represent Christmas Past, Present and Future
- purpose—to remind Scrooge of his mistakes; convince him to change
- change of heart towards—
 - a) Bob Cratchit and Tiny Tim
 - b) Fred

D.4. Objective: To test the understanding of the theme of the play
To test appreciation of character

Marking: 5 marks

- a) realizes Antony is a powerful orator; can do damage to their cause ($\frac{1}{2}+\frac{1}{2}$)
- b) i) decides to go to the pulpit first and give the reasons for Caesar's assassination
ii) say they wish to show respect to Caesar's memory (Accept any answer that reflects this idea)
- c) Antony stirs the crowd with his speech—crowd goes off to attack the conspirators and set their houses on fire

D.5. To appreciate the emotions of the character

Marking: 4 marks

- seen elder brother's selflessness and magnanimity—incident of the blanket; mortgaging of watch; placing watch on pile of goods for partitioning (any of the above incidents)
- he hasn't changed—loving and caring—did not ask for any returns—loved and cared for all
- realises his greatness—feels small
- feels land too meagre a tribute for his greatness

D.6. Objective: To test the extrapolation of the text

Marking: 8 marks

- visit to refugee camp—impressed by an old woman's determination to give her grandchildren better future
- strong woman—courageous—lost son's daughter-in-law/ decided to bring up grandchildren
- journey through Kruger Park—lost husband—carried on

- working at construction site—providing food, clothing, education to children.
- suffered but does not allow grandchildren to suffer